

# 3. FY2015 Progress

## ■ Common indicators and targets

### Internationalization

#### 1. Students who study abroad at partner institutions increase by 103 from the year before

Results (no. of students)			Targets (no. of students)		
2013	2014	2015	2016	2019	2023
895	954	1057	1090	1560	2500

With the aims of increasing the number of study abroad destinations for students, and building mobility programs and coordinated degree programs specific to each discipline in the undergraduate and graduate schools, faculty and administrative staff were sent on liaison missions with partner and prospective partner institutions overseas. As a result, new programs have been integrated into the curriculum, and both the quality and quantity of student mobility have risen correspondingly. In addition, a new double-degree program has been set to commence in AY2016, between a UK university and the Graduate School of Language, Communication and Culture, marking an expansion of KGU's coordinated programs as well.

Expansion of more programs is well underway, and it is expected to grow at a steady pace beyond 2016.

#### 2. Incoming student mobility

Incoming student mobility has risen from 913 in 2013, to 1052 in 2015. The goal of 1020 students for AY2016 has been reached a year ahead of schedule. Mixed accommodation targeted at short-term international students has also been completed and has been in use since the summer. In addition, the program aimed at incoming exchange students has now been restructured and renamed "Contemporary Japan Program", taking out the mandatory Japanese language course requirement, and is set to be offered from Fall Semester of 2016.



"International Student Residence VI" – primarily for short-term international students

#### 3. Increasing foreign language output of information

KGU has always excelled in using social networking sites for its public relations. And now, using the know-how from the Japanese site, a new English version Facebook page has been created, to communicate more news in English and promote KGU on a global scale. Also, at the NAFSA Conference in Boston, as well as the Japan-Australia University Symposium in Sydney, KGU has given presentations promoting its Top Global University Project initiatives.

### University reform

#### 1. Development of the KPI Dashboard

Under the auspices of the President, joint research projects for "Comprehensive School Management" has been initiated, and a "KPI Dashboard" is being developed in cooperation with Nomura Securities, who has been doing ongoing research into the management of US Colleges and Universities.

#### 2. Establishment of the General Planning Department

With the aims of achieving a comprehensive management structure under the leadership of the President and the Chair of the Board of Trustees, and to raise the quality of university management, the General Planning Department is set to be established in AY2016. Through this initiative, academic affairs planning will become even more deeply integrated with matters of finance, human resources, building and IT infrastructure. The university executive committee will be further linked with the planning at the various schools and organizations. All in all resulting in a more efficient and effective use of resources in this new framework.

### Education reform

#### 1. Development of the e-Portfolio

KGU has visited 15 leading institutions that utilize e-Portfolios. After assessing each model's strengths and weaknesses, KGU commenced development of its own model that aims to improve on student adoption. An idea has now been developed for the e-Portfolio that encompasses a student's entire university career including aspects of their studies, study-abroad experience, extra-curricular activities, and job-seeking activities. A developer has also been decided. A trial will begin in AY2017, after which functional improvements and additions will follow. It will become fully operational from AY2019. Going forward, KGU aims to create an internationally recognized quality assurance system, through examining leading overseas models, as well as through building an Institutional Research data analysis infrastructure system, and implementing measures to examine learning outcomes through student evaluations and graduate surveys.

#### 2. Course numbering system introduced for all Schools

Course numbering for all 11 Schools completed during 2015, and the system is set to be in full use from AY2016 for the entire university. Courses introduced this system has increased to 3326 in 2015 which is approximately ten times larger than that of 2013.

#### 3. University-wide implementation of the Academic Advisor System

From AY2015, an Academic Advisor System has been made available across the whole university. It was first introduced in 2014 as an across-the-board measure for student academic support, so that struggling students can have a chance to receive academic, enrollment and career advice and support from staff and faculty at every School, thus lifting both grades and motivation.

## ■ University's own indicators and targets

### 1. Students who gained credit in the Away-ground programs of the Dual Endeavor Program

In AY2015, a total of 1701 graduates completed the Dual Endeavor Program which encourages students to take part in "Home-ground" and "Away-ground" programs. Among the 1701 students, 903 earned credits in international programs, 908 in hands-on learning programs, and 63 in minor or multidisciplinary programs. Further, a new panel for the Dual Endeavor Program was established in May 2015 under the Academic Affairs Committee, and the appointment of a new member of faculty for hands-on learning has been decided for AY2016. Thanks to the establishment of the panel, information is now readily exchanged amongst the 11 Schools, easing the identification and development of subjects for Away-ground programs. With the appointment of new faculty for hands-on learning, development for these courses is also underway.

The total number of graduates earned credits from each 'Away-ground' program in AY2015

International	Hands-on Learning	Multi-disciplinary Studies
903	908	63

### 2. Laying the groundwork for the training of Japanese officers of international organizations

The KGU Recruitment Center for International Organizations and the KGU Center for UN Global Compact Support were established on October 24, 2015, at the 70<sup>th</sup> anniversary of the birth of the UN. These Centers cooperate with external organizations such as the Ministry of Foreign Affairs and the UN Global Compact Network Japan, to provide career support for students who want to become an international organization officer or a diplomat. The Centers began providing regular career guidance, personal and group career counseling, as well as mid-career coaching related to these jobs.

## ■ Initiatives for the enhancement of international reputation/ Featured initiatives based on the characteristics of the university

### 1. Hosting of a talk session to commemorate the 60th anniversary of Japan's United Nations membership

On February 23<sup>rd</sup>, 2016, KGU hosted the public talk session, "Quo Vadis United Nations?: The Role of Japan and the UN in the 21st Century" as part of the Ministry of Foreign Affairs' official events commemorating the 60<sup>th</sup> anniversary of Japan's UN membership. Leading the talks were former UN Under-Secretary-General and 2016 KGU Visiting Professor for the Top Global University Project, Dr. Yasushi Akashi; former UN Under-Secretary-General for Humanitarian Affairs and former Permanent Representative of Japan to the UN, Mr. Kenzo Oshima; and Vice-President of KGU, former Japanese Ambassador to the UN, Deputy Permanent Representative, and former Japanese Ambassador to Germany, Dr. Takahiro Shinyo. The speakers exchanged opinions on matters such as "What is the United Nations to Japan?", "Expectations and demands of Japan's diplomacy", as well as "The role of education in fostering globally competent people". Through the symposium, KGU was able to refine what the core competencies are that makes for a good diplomat or international organization officer – competencies that inform the curriculum policy for the graduate course in UN and Foreign Affairs slated to begin in AY2017. At the same time, Minister of Foreign Affairs Mr. Fumio Kishida, made a speech regarding UN diplomatic policies. This further strengthens KGU's ties with the Ministry of Foreign Affairs, which will be instrumental in the creation of future officers of international organizations for Japan.



From the left: Mr. Kenzo Oshima, Dr. Yasushi Akashi, and Vice-President Dr. Shinyo



Foreign Minister Mr. Kishida on Japan's UN Diplomacy: "Together with Developing Countries"

### 2. Promoting the linkage of secondary and higher education

Underpinned by KGU's mission of "fostering world citizens", KGU established the Center for Secondary and Higher Education Linkage in April 2015, with the hopes of enhancing the linkage and cooperation with secondary schools, and to attract students with high ambition. At the Center, the Section for High School-University Cooperation and Admissions Section were created, and teams of faculty, postgraduate and undergraduate students, as well as international students, have been sent to various high schools including Super Global High Schools (SGH), to offer academic support and enhance linkages of secondary and higher education. As for admissions reform, an open recruitment method for those graduating from SGH and Super Science High Schools, as well as a method of submitting approved English proficiency examinations across all Schools, commenced in 2015. Also, as part of the linkage initiatives, KGU hosted events such as SGH research meetings, UN Youth Volunteer workshops, Career Forum on "Working at International Organizations", and other events that were open to all high school students and teachers, and planned and publicized for all educational levels.



Official of the Republic of Malawi interacting with high school students in the 2015 Secondary and Higher Education Linkage program

## ■ Free description

### 1. Appointment of professionals who are experienced in diplomacy and have been at the forefront of the UN

KGU has appointed Dr. Yasushi Akashi, former Under-Secretary-General and the first ever Japanese staff to work at the UN, as the Top Global University Project's Visiting Professor, to begin from April 2016. In addition, former Deputy Executive Secretary of the UN Economic and Social Commission for Asia and the Pacific (ESCAP), Professor Shunichi Murata; as well as former UNICEF Representative to Kazakhstan, Professor Jun Kukita, both commenced their tenure from AY2015. Professor Takahiro Shinyo, KGU Vice-President and former Ambassador to Germany and Representative to the UN, has been made the head of the "UN and Diplomacy Task Force", as KGU realizes its vision of employing professionals who have been at the forefront of diplomacy and the UN.

### 2. Cooperation with JETRO

On December 1, 2015, KGU signed a comprehensive cooperation agreement with Japan External Trade Organization (JETRO). It is the third such agreement that JETRO has had with universities, and the first with a private university. Through the linkage with JETRO, who operates 73 overseas branches in 54 countries, KGU aims to widen its international networks and foster globally competitive human resources.



Dr. Yasushi Akashi, former Under-Secretary-General of the UN, to be appointed on April 1, 2016, as Visiting Professor of the Top Global University Project