

## Common Indicators and Targets

### Internationalization

#### 1. Study abroad at partner universities

Study abroad at partner universities more than doubled in five years

Results (no. of students)						Target (no. of students)		
2013	2014	2015	2016	2017	2018	2016	2019	2023
895	954	1057	1381	1570	1962	1090	1560	2500

#### 2. Incoming student mobility

Incoming student mobility increased by 49 students in 2018 to 1,292. It represented a rise of 379 students or a 140% increase from 2013. The university reached its 2019 target two years early, and is progressing steadily to its 2023 target.

Through reforms in foreign student admissions such as introducing the Examination for Japanese University Admission for International Students (EJU) in all schools, and increasing the number of schools that offer overseas admissions examinations, the university has ensured that more high quality, full time students will be admitted in the future.

In terms of short-term programs, a new KGU Summer School has begun, offering the chance for students to study Japan Studies with KGU and invited academia from top North American universities. The course involves field trips and action learning that increase interaction among local and overseas students at KGU.

#### 3. Strengthening the university's English curriculum

A streamed English curriculum where students are assigned into ability levels right after admission was introduced in 2017. Higher stream English courses have been strengthened, while lower stream courses have been added. A Faculty Development Working Group made up of English language directors from each school has been meeting regularly to formulate plans to improve the middle level English courses at each school as well as those that are offered university-wide. At the same time, the management system for English scores has been revamped, so as to provide better analyses of students' score data.

As part of KGU's Top Global University plan, the targeted number of students reaching the level of TOEFL-ITP® 550 in International Studies, 540 in Humanities and Policy Studies, and 520 in all other schools, was set to double by the end of the initiative. In 2018, this number was 2,281, an increase of 413 students from the previous year. This is a 220% increase compared to the number of 1,027 in 2013, meeting the target 5 years ahead of schedule.

### Governance reform

#### Setting the Medium-Term Comprehensive Management Plan based on the "Kwansei Grand Challenge 2039"

The Medium-Term Comprehensive Management Plan that has been drafted based on the future strategy "Kwansei Grand Challenge 2039" is one aimed at managing the university's resources – its academic affairs, finance, human resources, infrastructure, and information systems – in a way that is efficient, integrated, and consistent. It has made tremendous progress towards achieving KGU's goal for an integrated management system fit for private universities. Over 20 events have been held in 2018 with the purpose of sharing the university's insights.

### Educational reform

#### Sharing insights into quality assurance

A functional update for the e-Portfolio system developed by KG has enabled students to keep track of all progress and achievements related to their academics, study abroad, extra-curricular and career-seeking activities. Two symposiums related to quality assurance were held in academic year 2018. One was held in February 2019 on the topic of KG's Institutional Research and Portfolio system, while a symposium on the latest movements in the visualization of learning outcomes from Japan and America was held in March 2019.

In 2018 a total of 1,962 students studied abroad at partner universities—a rise of 392 from the previous year. This number is more than double the number in 2013, prior to gaining the status of Top Global University.

KGU has developed 10 new university-wide short-term study abroad programs that are aimed at increasing study abroad numbers across the university. One such program under the theme of "English through Sports" was mainly offered to sports club students through a collaboration with an Australian partner university and a professional sports team.

In addition, KGU has placed even more emphasis on school-specific study abroad programs, with 58 programs now offered. It is an increase of 20 programs, and a 150% increase from the previous year.

#### International student numbers

Results (no. of students)						Target (no. of students)		
2013	2014	2015	2016	2017	2018	2016	2019	2023
913	920	1052	1115	1243	1292	1020	1200	1500



<Students from the KGU Summer School visiting the Toyota factory during their field trip>



<International symposium on the visualization of learning outcomes held in March 2019 at the Osaka Umeda campus was attended by around 100 university members from across Japan >

## University's own indicators and targets

### 1. Dual Endeavor Program begins compulsory registration



< Visit the webpage to read interviews of Dual Endeavor students  
(<https://gap.kwansei.ac.jp/>) >

The Dual Endeavor Program that encourages students to undertake “Home-ground” and “Away-ground” study programs has begun compulsory registrations for new entrants in 2018, a year ahead of the proposed schedule.

To increase awareness of this program and motivate students to actively take part, a brochure for the Dual Endeavor Program has been improved, and interviews of past students who have been on the program and are now working in the global community have also been made available on the homepage.

As of 2018, the cumulative number of students who graduated with Away-ground credits is as follows: International Programs – 1,345 students; Hands-on Learning Programs – 2,336 students; and Minor Programs – 123 students. It comes to a total of 2,338 students, an increase of 376 from the previous year.

### 2. First cohort to complete the Graduate Minor Course in UN and Foreign Affairs

Five students from the first cohort in UN and Foreign Affairs course has now completed the graduate minor course. Launched in 2017, this course was designed to foster future leaders and diplomats to work in the UN and other international organizations.

This course is offered to all graduate and professional school students as a minor course. On top of studying for their major studies, students are required to complete 23 credits from the English-only UN and Foreign Affairs curriculum, as well as complete an internship at an international organization overseas to gain practical experience.

Ten new students have enrolled in 2018 for the course's second cohort. This course completes KG's plan to connect secondary and tertiary education, as well as to build a better connection with undergraduate and postgraduate studies. KG will continue to support the completed students in their long term career development.



<Staff and students from the first cohort of the “UN and Foreign Affairs” course. March, 2019.>

### 3. Expanding the Hands-on Learning Program

The development and delivery of hands-on learning courses has been primarily taking place at the Hands-on Learning Center that was opened in 2017. The center has been expanding these programs both at the university level and at each school.

Due to the widespread implementation of the Dual Endeavor Program and promotional activities around Hands-on Learning Programs, students enrolling in the university level programs more than doubled in 2018 to 908 students, an increase of 476 students.

A problem and project-based practicum lasting six weeks called “Hands-on Internship” was held in the summer and spring semesters. It added Iwate and Fukui prefectures as new destinations, offering students a more diverse and robust experience.

Hands-on Internship Project Examples:

#### New areas (Iwate and Fukui) developed in 2018

Amagasaki, Osaka	Survey of customers of the traditional Japanese <i>Komodaru</i>
Noto, Ishikawa	New product and recipe development for roadside stations ( <i>michi-no-eki</i> )
Kasaoka, Okayama	Using IT to expedite the delivery of agricultural residue
Iwate	Using Iwate timber in toys for education (“ <i>Moku-iku</i> ”)
Fukui	Making stationery stores into a theme park



<Student participating in the Hands-on Internship project “Moku-iku” in Iwate prefecture>

## Initiatives based on the distinct characteristics of the university

### High school and university students collaborate in project that uses AI to achieve the SDGs

In 2019, KG High School was awarded by MEXT to become a center for a World Wide Learning Consortium. Using AI to solve SDG issues, the goal is to foster future global leaders with the vision, character and skills to solve problems and lead in Society 5.0.

KG High School, as the center for this initiative, will create an Advanced Learning Network, and KGU will deliver programs such as “KGU's Applied AI Personnel Development Program” and events in which challenge high school students to address SDGs issues.

## Free description

### The UN and Foreign Affairs Forum with UN speakers

On October 28, 2018, a joint forum with UN Women was held at the Uegahara Campus as part of the UN and Foreign Affairs Forum. Kae Ishikawa, Director of UN Women Japan Liaison Office, was invited to speak on the topic of “Sustainable Development Goal 5: Where unconscious gender bias lurks”. Ishikawa spoke about the five priority areas of UN Women, followed by an open discussion with the 70 attendees on the topics of female leadership, political participation, and female empowerment.

Aside from this, a total of nine events were held as part of the UN and Foreign Affairs Forum this year, including a talk by Tsutomu Kono, Senior Political Affairs Officer at the Office for Disarmament Affairs on 12 July, and Shigeki Komatsubara, Programme Adviser of the TICAD Unit at the Regional Bureau for Africa, UNDP, on 12 October.