

# 10. AY2022 Progress

## Common Indicators and Targets

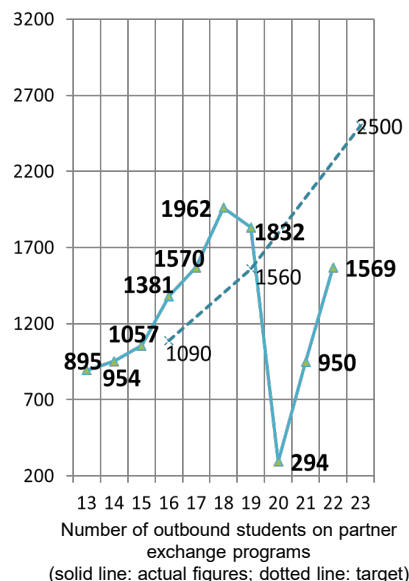
### Internationalization

#### 1. Dispatching students to overseas partner universities

Travel-based study abroad programs were fully resumed in AY2022. KGU continued to develop and offer high-quality online programs aimed at facilitating co-learning with overseas partner university students. In AY2022, the number of Japanese students enrolled at partner university programs increased by 619 from the previous year, totaling 1,569 (1,286 actually traveled overseas, while 281 studied online and two studied in a hybrid format).

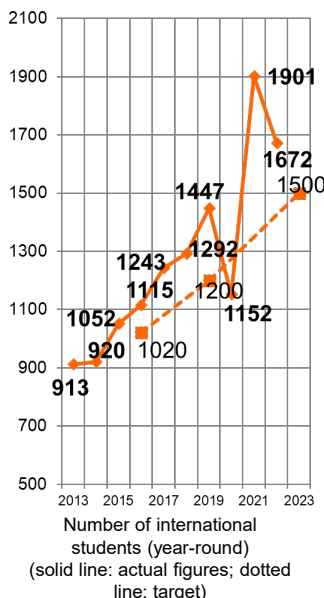
In April 2022, taking into consideration the recovery of international mobility that had been stalled due to the COVID-19 pandemic, KGU defined “special provisions for study abroad programs” toward resuming study abroad programs. In addition, a compensation system was established whereby the University would cover cancellation fees incurred when a study abroad program was canceled due to COVID-19, thereby encouraging the resumption of study abroad programs throughout the University. Furthermore, in order to cope with the rapidly changing circumstances surrounding study abroad, such as the sharp depreciation of the yen and the rise in airfares due to inflation, etc., KGU decided to provide emergency financial assistance for students studying abroad in AY2022 and AY2023. In AY2022, study abroad grants of 122.79 million yen were provided to a total of 1,369 students. Through these measures, KGU expanded study abroad opportunities for students who had missed such opportunities due to the COVID-19 pandemic, thereby promoting the dispatch of students to overseas partner universities toward the final year of TGU.

Each school and graduate school also made efforts to develop and offer study abroad programs rooted in the study of specialized fields, and in AY2022, 53 programs (35 travel-based and 18 online) were implemented, sending 318 students (about 20% of the total number of students sent to partner universities).



School of Human Welfare Studies study abroad program  
“Fieldwork in Bangladesh”

#### 2. International Student Programs



In AY2022, the number of inbound international students was 1672 (1,125 on campus and 547 online). Although the total number of inbound international students decreased due to a reduction in the number of online students from the previous year, KGU has fully resumed international student programs involving student mobility, accepting exchange students for face-to-face classes in the fall semester of AY2022 for the first time in three years, and for short-term programs in the winter of AY2022. Also, in AY2022, five multicultural co-learning courses were newly offered, including “Building a Sustainable Society” and “Psychological Science in the Age of Globalization,” thereby expanding opportunities for regular KGU students, regular international students, and exchange students to study together in Japanese. These courses are in high demand among Japanese students as they provide the opportunity for them to study together with international students in Japan. These courses received many applications exceeding the capacity limit, and a total of 180 students took these courses in AY2022.

In November 2022, a COIL Faculty Development Workshop, “How to include COIL/VE into an existing course?” was held for KGU faculty members under the COIL/VE project. The workshop introduced the definition of COIL/VE-type education, development methods for such education programs, and case studies.

Furthermore, with the aim of strengthening compliance related to the acceptance of international students, KGU began outsourcing to an administrative scrivener company and established a safer and more appropriate system for accepting international students through the systemization of residency management and consultation by administrative scriveners.



COIL/VE FD Workshop

### Governance Reform

#### Promoting the Medium-term Management Plan based on the future strategy “Kwansei Grand Challenge 2039”

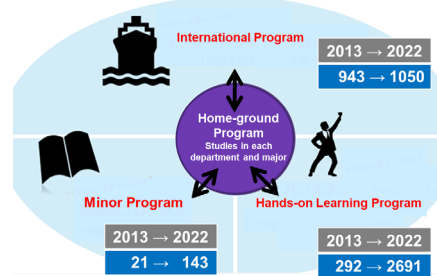
In line with the Medium-term Management Plan, which consolidates individual plans for education, finances, personnel affairs, facility construction, informatization, etc. in an integrated and consistent manner to achieve more effective use of resources, KGU has promoted efforts toward the realization of comprehensive management. In particular, regarding informatization, in line with the ultra-long-term vision “DX,” the “Informatization Plan based on the DX Strategy (2022-2027)” was formulated with a medium-to long-term perspective, which plans to promote the use of ICT and enhance the University’s network environment. In addition, the IR Office was established in the General Planning Department in AY2022, and various efforts have been made to promote Evidence-based Management and to build a comprehensive IR function for management and education.

In AY2022, KGU was involved in a total of six events (lectures, hearings, etc.), including “Business Creation Training” (held in June 2022) organized by the Japan Association of Private Universities and Colleges, and “the Special Symposium for Personnel in Charge of University Management and Planning” (held in March 2023), and shared and widely disseminated knowledge obtained through governance reform efforts outside the University.

### Dual Endeavor Program—Expansion of Hands-on Learning—

Among the 5,227 graduates in AY2022, (exactly) 2300 earned credits in Away-ground Programs under the KGU's unique educational operating system "Double Endeavor Program." Although the number of participants in the Away-ground Programs fell by 419 from the previous year, largely due to overseas travel restrictions caused by the COVID-19 pandemic, **the total number of participants in the Hands-on Learning Program amounted to 2,691, exceeding that of the previous year.**

A KGU project aimed at expanding hands-on learning to the region, other universities, high schools, etc. was adopted as a "Liberal Arts Education Program for the 21st Century" by the Mitsubishi Memorial Foundation for Educational Excellence, and a variety of programs are being implemented to establish a multi-site higher education OS program. As a new initiative, the Hands-on Learning Program was opened to university and high school faculty and staff members as a training session "Hands-on Camp." In the training session, high school and university students were invited to experience the Hands-on Learning Program, and participating faculty and staff members observed the class and exchanged opinions about collaboration in "independent learning." In addition, **"HoL+", a student organization authorized by the Hands-on Learning Center, was established** to strengthen ongoing mutual learning and community collaboration both inside and outside the classroom. Furthermore, for AY2023, KGU is planning to establish **a new overseas hands-on learning course**, in which students will work together with students from Indian universities in rural villages.



Changes in the total number of participants in the Dual Endeavor Program



Student's presentation in the Hands-on Camp

### University's Own Indicators and Targets

#### Professional activities of students who have completed the "UN and Foreign Affairs Course" in the fields covered by the index

In AY2022, 11 KGU graduates were employed by the United Nations and international organizations, of whom three completed a graduate minor course, the "UN and Foreign Affairs Course." Since AY2018, a cumulative total of 39 students have completed the UN and Foreign Affairs Course. Most of these students were brand-new graduates with no work experience. In order to become an employee of the UN or an international organization, it is necessary to gain work experience in a specialized field. Therefore, many graduates first work in the private sector to further their studies. Of the students who completed the UN and Foreign Affairs Course, one took the first step into a career at the UN or international organization, etc. as an expert researcher at the Embassy of Japan in East Timor in 2019. Since then, a cumulative total of nine students who completed the Course have entered organizations in the fields covered by the index, showing that the UN and Foreign Affairs Course is steadily bearing fruit. While focusing on providing long-term career development support for those who have completed the Course, KGU will continue striving to encourage students taking the "UN and Foreign Affairs Program for Undergraduate Students" to go on to graduate school.

### Initiatives based on the Distinct Characteristics of the University

#### Online intensive course "Introduction to the UN SDGs"

Through the UNU SDG-Universities Platform (SDG-UP), in which KGU participates, an online intensive course "Introduction to the United Nations SDGs" was held, with KGU and two other member universities (International Christian University and Notre Dame Seishin University) serving as the organizers. This course was designed to broaden participants' knowledge of sustainability and deepen their understanding of the connections between society, the economy, and the environment, attracting 42 students from KGU and other member universities. After watching video lectures by faculty members from member universities on the themes of "Environment/Sustainability," "Development/International," "Economy/Investment," "Foreign Countries/Coexistence," "Gender/Human Rights," and "Participation/Reform," the students were divided into small groups to exchange opinions during 45-minute online classes (15 sessions in total). In AY2023, KGU plans to transform this course into a regular course at KGU and offer a new flipped classroom course, "Introduction to SDG Studies II," using similar on-demand teaching materials.

### Free description

#### Enhancement of opportunities for interaction between Japanese and international students

KGU's two student organizations—KG SDGs Campus Supporter (a student organization that promotes and implements the SDGs on and off campus) and the GS Network (a student organization that promotes interaction with international students studying at KGU)—jointly held a "GPS Plogging" event, which combines "plogging" (picking up trash while jogging around the city) and GPS running, in which about 30 Japanese and international students worked in pairs. After the event, a discussion was held to deepen exchanges while learning from each other about differences in awareness of the SDGs in each country.



Text art (JAPAN) drawn with a GPS app



Students participating in GPS Plogging

#### Development of a policy for international understanding education in KGU-operated dormitories

KGU is promoting education for international understanding in its dormitories, centering on the international dormitory "Yukoryo," which was opened in April 2022. In AY2022, KGU formulated a policy for the promotion of international understanding education in all dormitories operated by KGU, and a policy for the support system for dormitory students that meets the needs of the times. KGU has been working toward the realization of these policies. In Yukoryo dormitory, Resident Assistants (RAs), who are responsible for supporting the daily lives of dorm residents and international students and promoting exchange among them, promote peer learning through various events.



Welcome event at Yukoryo dormitory