

## Common indicators and targets

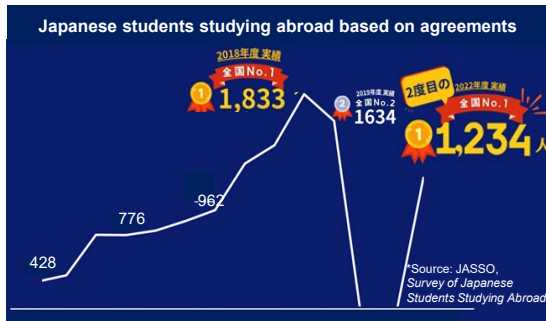
### Internationalization

#### 1. Sending students to overseas partner universities

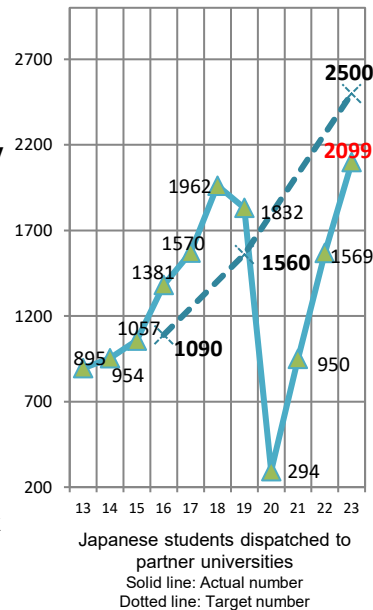
In our endeavor to quantitatively expand and qualitatively improve the dispatch of students overseas, we mobilized the entire university to achieve the goal of being ranked first in Japan in the “Number of Dispatched Students Based on Agreements” published by the Japan Student Services Organization (JASSO). We achieved this number one position for the second time in AY 2022 (announced May 2024), following on from our success in AY 2018.

Despite the significant impact of the COVID-19 pandemic, we have increased the number of dispatched students based on agreements (as defined in TGU) from 895 in AY 2013 to a record high of 2,099. When other forms of study abroad are included in this count, the total number of dispatched students in AY 2023 was 2,265. Study abroad has expanded to such a scale that over approximately one in every three students experience, thus becoming a common learning opportunity.

In pursuit of our target in the final year of the TGU Project, we have further expanded our programs, strengthened promotional activities, and enhanced the financial assistance available to students.



We have continued to operate the support fund that subsidizes program fees that are rising as a result of the weak yen and inflation. There has also been an uptick in the usage of the scholarship program that provides amounts equivalent to tuition fees for students in their fifth year who missed study abroad opportunities due to the COVID-19 pandemic and remained enrolled to complete long-term study abroad.

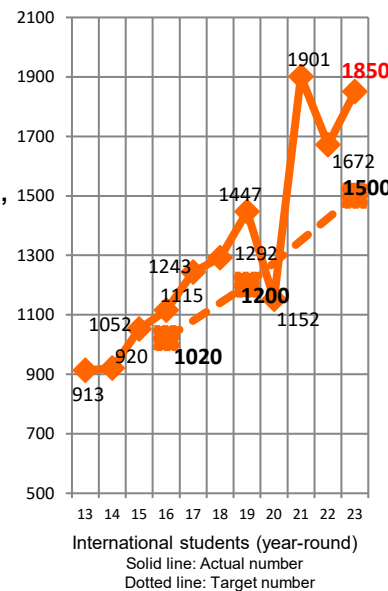


#### 2. Accepting international students and initiatives in co-learning

In AY 2023, the actual number of international students who studied at KGU reached 1,850, which is 123% of our target number of 1,500, significantly surpassing our goal.

We re-started our Summer School and Winter School short-term Japanese language and culture programs designed mainly for students at partner universities, which had been suspended during the pandemic. A total of 101 short-term international students participated in these programs from 20 different partner universities in summer and 12 in winter. In addition to English-medium integrated courses in which international students learn together with Japanese students on the KGU campus, we established a new Japanese-medium integrated courses called 'Intercultural Collaborative Learning Courses' in AY 2021. The number of students registered for these integrated courses rose to 405 overall in AY 2023.

We have also formulated a policy on the type of residence-based education KGU should pursue and the promotion of education for international understanding in our student residences. As the first step toward the realization of this policy, we hosted global career seminars for residents and various international exchange events planned and managed by Resident Assistants. In Yukoryo Dormitory, a mixed-type international education dorm, we are working to enrich educational programs to cultivate the qualities and abilities necessary to play an active role in a global society.



## University reform

### 1. Building quality assurance with international recognizability

Aiming to establish quality assurance in education that is recognized internationally, we have successfully built a quality assurance framework incorporating not only learning outcomes during enrollment but also educational effects beyond graduation.

We have defined ten “Kwansei Competencies” (knowledge, skills, and qualities) that all students should acquire by graduation, regardless of their undergraduate school. Focusing on the extent of acquisition, we established a panel survey framework (linked to individuals) that involves surveying current students and alumni at various stages: upon entry, at the end of first year, during third year, at graduation, one year after graduation, and throughout alumni life (up to age 78, leveraging a strong alumni network). By AY 2022, the framework was fully established and analysis of survey data well underway. In AY 2023, findings from these surveys were featured heavily in our proactive efforts to share KGU’s initiatives in quality assurance both within and outside the university. One initiative in this regard was a joint TGU symposium on IR, which we co-hosted with Sophia University in July 2023. The symposium included case studies highlighting how IR is utilized in internal quality assurance frameworks and academic management in different universities, and further discussion of approaches to quality assurance going forward.

### 2. Establishing autonomous operations after TGU financial support ends

When drawing up Kwansei Grand Challenge 2039 and the Medium-Term Comprehensive Plan, we endeavored to integrate academic planning and financial planning under the principle of “comprehensive management.” We allocated an annual budget of 200 million yen for new initiatives in the medium-term plan, totaling 11 billion yen over 10 years (later increased to 13.8 billion yen), and set up a Finance and Business Reform Headquarters (headed by the President and Vice-Chairman) to raise revenue and reduce costs. By the end of AY 2023, we had achieved our targets of a revenue increase of 2.4 billion yen/year and cost reductions of 500 million yen/year compared to AY 2017 figures. In AY 2023, we also secured funding (totaling 13.8 billion yen) for new projects up to AY 2027, establishing a system for autonomous operation after TGU funding comes to an end.

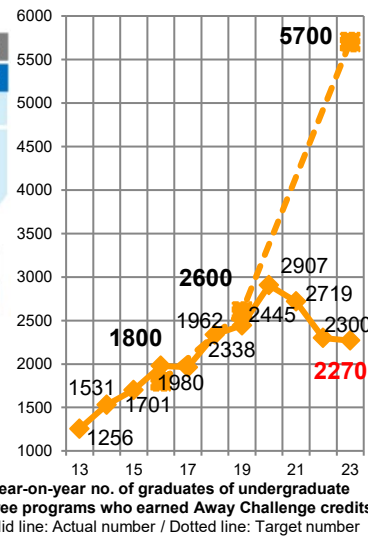
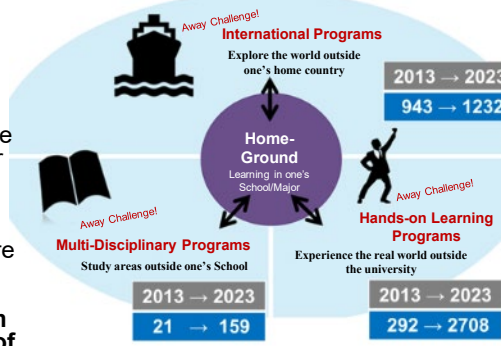


**Kwansei Competencies:**  
Ten types of knowledge, skills, and qualities that students should acquire by graduation, regardless of their undergraduate school

## Education reform

### 1. Dual Endeavor Program: A new educational operating system

The Dual Endeavor Program was introduced as a new operating system for the entire education at the university. The number of students graduating after earning credits in this program was severely impacted by the COVID-19 pandemic and stood at 2,270 (actual number) out of a total of 5,415 graduates in the final academic year. While we were unable to attain the original target of 100% of students earning credits in the program by graduation, **those who did complete the program showed greater growth toward the acquisition of the Kwansei Competencies than those who did not, evidencing the effectiveness of the program in nurturing qualities highly demanded in global human resources such as initiative, toughness, and understanding of diversity.** The program has evolved for incoming students from AY 2024 onwards into the Global Challenge system, focusing on the International Program that was recognized as contributing the most to the enhancement of Kwansei Competencies. Global Challenge encourages students to engage in a broad range of international learning opportunities, including medium to long-term study abroad.



## University's own indicators and targets

### 1. Alumni of the Graduate Course in United Nations and Foreign Affairs Studies active in the international public sector

We have achieved our final year target of 15 KGU graduates appointed to positions at the UN or an international agency, with 16 now appointed to such positions. At the end of AY 2023, a cumulative total of 49 students had completed the Graduate Course in United Nations and Foreign Affairs Studies as a graduate minor, which was opened in AY 2017, and 8 of these have embarked on careers in international agencies. **To further develop this initiative, the Graduate School of Policy Studies will establish a new Graduate Department of UN System Policy Studies in AY 2025 and launch a multi-disciplinary minor program that will succeed the Graduate Course in UN and Foreign Affairs Studies.**

We have also achieved our target regarding participants in UN-related programs. Following an unavoidable hiatus during the pandemic, we have re-started programs such as the UN Seminar, in which participants visit UN headquarters and interact with UN employees and diplomats, and the UN and Foreign Affairs Fieldwork, in which students are dispatched to UN offices and international agencies in East Timor and Bali, Indonesia. A total of 100 students participated in programs involving actual overseas travel, including UN Youth Volunteers, International Contribution Activities, International Fieldwork, and Internship in the United Nations.



UN Seminar

## Featured initiatives based on the characteristics of the university

### 1. Study abroad serves as an opportunity for "common learning"

As a result of our university-wide development and operation of International Programs, the number of study abroad programs rooted in specialized fields in each School and Graduate School has expanded from 11 in AY 2013 to 80 in AY 2023, including online programs.

For university-wide programs, we have collaborated with partner universities to operate the Cross-Cultural Experience Seminar Abroad, which is designed for students unable to access study abroad opportunities due to the pandemic, and focuses on SDGs that KGU is working on intensively. 70 students participated in the program held with Hanyang University, South Korea in August 2023, and 67 participated in the program with Tunghai University, Taiwan in February 2024. In these programs, students pursue multi-faceted learning about SDGs initiatives in context, mainly through SDGs-related field surveys and other fieldwork activities conducted in groups comprising both KGU students and local students.

A diverse range of programs have also been implemented in individual Schools and Graduate Schools. One example is the Social Entrepreneurship Field Work (abroad) program in the School of Human Welfare Studies, in which students pursued fieldwork in Rwanda, gaining deeper insights into topics such as the history of Rwandan civil conflict, educational conditions, and fair trade. A reporting session was held for KGU faculty and staff after the participants returned from their fieldwork, enabling this example of good practice in School-specific program development to be shared across other parts of the university.



The Cross-Cultural Experience Seminar Abroad in Taiwan



The School of Human Welfare Studies' Social Entrepreneurship Field Work (abroad) program in Rwanda



## Free description

### 1. Independent support for Ministry of Foreign Affairs JPO candidates

At our Tokyo Marunouchi Campus, we provide free support not only to KGU alumni but also to members of the general public preparing for the Ministry of Foreign Affairs' JPO candidate selection process. A total of 15 sessions are offered, ranging from online/in-person lectures to individual consultations. A cumulative total of 122 candidates had accessed this support as of the end of AY 2023, and 18 had successfully gained JPO positions. We also host discussion forums with successful JPO candidates. The three forums held thus far have attracted 317 attendees overall.

### 2. Special seminars in the Graduate Course in United Nations and Foreign Affairs Studies

The Graduate Course in UN and Foreign Affairs Studies as a graduate minor has hosted special seminars for KGU students and alumni. In August 2023, we welcomed Ahunna Eziakonwa, the Assistant Administrator and Regional Director for Africa at the United Nations Development Programme (UNDP), to speak on the topic of "#NextGen TICAD: African-Owned Development for Sustainable Future." This was followed in October 2023 by a seminar titled "Turning Crisis into Opportunity for Children: Situation of children globally and UNICEF's work" by Roberto Benes, Director of the Tokyo Office of the United Nations Children's Fund (UNICEF). These seminars provided valuable opportunities to students aspiring to work in the United Nations and international agencies in the future.