

6. AY2019 Progress

Common Indicators and Targets

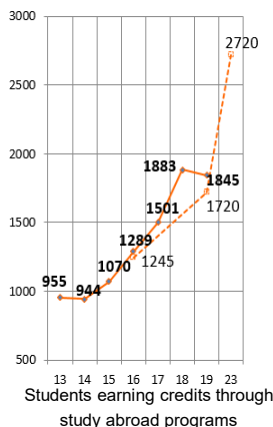
Internationalization

1. KGU Becomes the Top University in Japan in Terms of the Number of Students Sent to Affiliated Overseas Universities

KGU sent 1,833 students abroad in 2018 and became the top university in Japan in terms of the number of students sent abroad.

For the first time, KGU became the top university in terms of the number of students sent abroad, based on affiliations with overseas universities, according to the 2018 exchange student survey results announced by the Japan Student Services Organization (JASSO) in April. As part of KGU's TGU plan, the university set becoming the number one university in Japan as its ultimate goal and achieved this five years earlier than originally planned.

Together with an expansion of university-wide programs, KGU promoted the development of programs rooted in the respective characteristics of each school and department. It also promoted overseas studies university-wide, which pushed its fulfillment of the goal. The number of programs provided at undergraduate and postgraduate schools was approximately 60 in 2019, and the number of students sent abroad expanded from 100 at the commencement of the project to 450.



<Introduction to Scientific Diving at Diponegoro University of Indonesia>



(Solid line: Achievement, Dotted line: Targets)

2. International Students

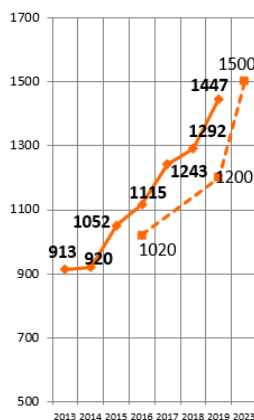
The actual number of international students in 2019 was 1,447 (an increase of 155 from 2018). The number has increased by 534 (approximately 1.6 times) compared to 2013 before taking up the TGU plan and will become close to the ultimate goal of 1,500 by 2023. Through the system reform of foreign student admissions, the number of full-time international students has been expanding steadily. In terms of short-term programs, in addition to the "KG Summer School," which was newly opened in 2018, KGU began offering a "KG Winter School" in 2019.

Students will have opportunities to learn from academia invited from overseas partner universities and KGU faculty members. The course involves field trips and active learning exercises which increase interactions among local and international students at KGU.

3. Strengthening KGU's English Curriculum

As part of KGU's TGU plan, KGU has set its ultimate goal to double the number of students reaching the level of TOEFL-ITP®—550 in International Studies, 540 in Humanities and Policy Studies and 520 in all other schools—from 1,027 in 2013. KGU achieved this goal five years earlier than planned in 2018.

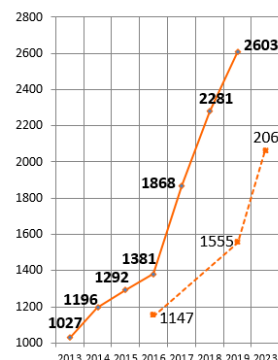
In addition, KGU has continued to offer students opportunities to take external English tests immediately before admission and made the minimum English language level of CEFR B1 compulsory in application criteria for candidates recommended by Kwansei Gakuin High Schools and affiliated schools. With this project, the number of students who reached the level further increased in 2019 to 2,603.



Number of international students (throughout the year)
(Solid line: Actual, Dotted line: Goal)



<KG Summer School/International students learn Japanese culture, politics and economics through field trips and discussions with local students>



Number of students who reached the English level required by KGU
(Solid line: Actual, Dotted line: Goal)

Governance Reform

Setting the Medium-Term Comprehensive Management Plan Based on the "Kwansei Grand Challenge 2039"

The Medium-Term Comprehensive Management Plan that has been drafted based on the future strategy "Kwansei Grand Challenge 2039" is a plan which outlines individual goals related to academic affairs and management resources (finances, human resources, infrastructures and information systems) integrally and consistently. Since the plan's establishment, KGU has made a huge step toward the goal of comprehensive management of the university. In 2019, KGU responded to more than twenty requests for lectures and interviews and shared academic knowledge outside the university. (Related topic: Free description)

Education Reform

Completion of the Institutional Research System and Database from the Time of Each Student's Admission to after Graduation

The research system to collect data related to academic and educational achievements of current and past students was completed in 2019, and the institutional research (IR) data analysis infrastructure system (DB)—a collection of research results and student data throughout the university—became available. Utilizing this system, KGU will manage its teaching and learning effectively based on evidence.

1. Dual Endeavor Program

KGU's Dual Endeavor Program was established to reform the educational operating system. It became the norm for students using this system to challenge themselves to succeed in other programs (International Programs, Hands-on Learning Programs and Minor Programs) across departments. Out of the total number of graduates in 2019, those who completed Dual Endeavor Programs was 2,445 (46.2 percent). The cumulative total was 3,990, and some students successfully completed triple study programs. Post-graduation interviews of students who completed Dual Endeavor Programs are available on KGU's website and serve to motivate current students.

2. Establishment of Gateway to the UN and Other International Organizations (as a program connecting high school, undergraduate and postgraduate to employment)

KGU established the "UN and Foreign Affairs Studies" as a minor graduate school course with the purpose of developing global leaders who can actively work in public sectors worldwide at the UN or other international organizations or as a diplomat. In the second year, nine students completed the course in 2019, and the cumulative total became 14. In 2019, one student who went to the Akashi School for Future Global Leaders and another student who completed the "UN and Foreign Affairs Studies" as a minor as undergrads graduated earlier than originally scheduled and began this course. KGU's goal of human resources development via a program connecting high school, undergraduate education, postgraduate education and employment is getting close to being achieved. KGU will continue to support those who have completed the course by providing long-term career development guidance.

3. Expanding the Hands-on Learning Program

Since the establishment of the Hands-on Learning Center in 2017, KGU has expanded hands-on learning courses both at the university level and at each school. In 2019, the number of hands-on programs was over 86, and the cumulative total of credit-earning students was 3,361. Among these students, the number of credit-earning students of university-wide hands-on programs was 1,252. Some earned credits from more than one program, and most students gave the programs high marks.



<Symposium on hands-on learning in May 2019/total attendance of 170>



In 2019, KGU held a symposium by inviting Yasuhiro Karakawa, a managing director of the Johnson Graduate School of Management at U.S. Cornell University. This gave the university an opportunity to review its past activities and refocus on the definition of hands-on learning. This led KGU to establish new and renewed university-level programs.



■ **Initiatives Based on KGU's Distinct Characteristics**

• **Establishment of Fieldwork on UN and Foreign Affairs Studies (a hypothesis verification field research program)**

KGU established the "Fieldwork on UN and Foreign Affairs Study" in 2019 as an introductory active learning overseas program for students who are interested in international cooperation and development. A total of 13 students visited UN institutions, non-government international organizations, embassies, bilateral assistance organizations and agricultural villages in Asia with the main focus on East Timor and conducted hypothesis verification field research. This program is one of the compulsory elective programs in the "UN and Foreign Affairs Program" of the "Dual Endeavor Program" minor. The "UN and Foreign Affairs Program" welcomed 20 students in 2019, and the total number of students reached 63 after the establishment of this program three years ago.



<Students visited the East Timor office of the UN Development Programme (UNDP) in the Fieldwork on UN and Foreign Affairs Study >

■ **Free description**

Establishment of Kwansai Competencies

In 2019, KGU designated the knowledge, skills and qualities that all students should acquire as the "Kwansai Competencies." This includes wider "outcomes of learning" such as non-degree courses and external activities. KGU checks each student's "Kwansai Competencies" upon admission and at graduation and monitors their academic progress. Using the institutional research (IR) data analysis infrastructure system (DB) which was completed in 2019, the university analyzes the data in order to improve the system in a timely manner and provide better quality assurance at KGU.

About Kwansai Competencies: <https://kgc2039.jp/news/2019/04/kwansai.html> (in Japanese)

